

STUDENT BEHAVIOUR MANAGEMENT POLICY

Definition: Student behaviour is defined as all actions exhibited by a student, both positive and negative in nature, that impact on others around them. Management refers to the agreed consequences applied by staff for poor student behaviour. Discipline measures will be fair and consistent across the school. **Corporal punishment is not permitted.**

Rationale: Every child has a right to come to school knowing that the behaviour of other students will not negatively impact their learning, social or emotional experiences whilst in the classrooms, at play or in approved online environments. The school community must have faith that all discipline measures ensure procedural fairness.

Aims:

- Inform the school community of how both positive and negative student behaviours are both recognised and managed at the school level
- Provide continuity and consistency across the school in recognising and managing student behaviours
- Promote a positive school culture and climate that fosters constructive student behaviour

Implementation:

- Teachers will display mutually agreed affirmative classroom rules, and consult them regularly in relation to recognising and managing student behaviours
- Teachers will identify productive student behaviour and acknowledge this throughout the year with certificates presented at assemblies, praise and other tangible rewards as agreed to by the principal
- Teachers will use the 'House Point' system to reward productive student behaviour
- Teachers will refer to the school's REACH values and use this language when referring to desired behaviours
- Teachers will teach the approved DCPS eSmart curriculum F-Year 6
- Teachers will keep anecdotal logs of student behaviours that can be referred to in student reports, meetings with parents or when seeking principal assistance
- The yard duty folder will contain a behaviour log in which poor student behaviour at play can be recorded
- The school Leadership Team will review the yard duty behaviour and red card incident logs each month. Any necessary actions will be taken to address ongoing issues
- Teachers will seek student feedback on classroom behaviour via a twice yearly survey
- When dealing with inappropriate or non-compliant behaviour, that does not involve destructive actions, swearing, absconding, assault, online bullying or other serious actions that involve the safety of themselves or those around them, teachers will follow these guidelines:
 1. Give a verbal warning to the student – 'John you are calling out. First warning.'
 2. Give a second verbal warning – 'John you are calling out. Second warning, please step/sit/move away from the person, group or activity.' (Choose the appropriate movement away)
 3. Give a third verbal warning – 'John you are calling out. Third warning, please step/sit/move away from the person, group or activity. You must see me at break time for detention.' Detention is any activity that prevents a child from playing in the yard at designated break times. Detention will include: light grounds maintenance (environmental duty), completion of set class work/homework, silent reading or walking with the yard duty teachers at play. The detention time must include a supervised break for children to go to the toilet. Detentions may cover more than one play break but must be negotiated with the principal if they cover more than four continuous play breaks.
 4. If a fourth instance of poor behaviour occurs during the session, the child is sent to another classroom – by arrangement

- When dealing with seriously dangerous, destructive or offensive behaviours, including Internet environments, teachers will give a 'red card.' 'John you have a red card for.....' The office should be called so the child can be removed from the situation by the principal or her substitute
- The teacher will enter the 'red card' violation in the 'behaviour book' kept in the principal's office. All red card offences will be followed up with a parent/child/teacher/principal conference in order to address the issue.
- The principal, in consultation with the parent and teacher, will decide if a formal behaviour plan needs to be implemented
- Teachers must take the primary responsibility in recognising and managing student behaviours in the classroom and playgrounds. Teacher assistants also have a responsibility in recognising and managing student behaviours as it relates to their designated role in the classroom.
- All staff on yard duty must carry the folder in which to record warnings or 'red card' offences. Such offences are managed as above.
- This policy must be read in conjunction with this school's attached Codes of Conduct APPENDIX A and the Suspension Policy.

Evaluation: Every three years or after a serious incident

This policy was last ratified by School Council in....

AUGUST 2016

APPENDIX A - Codes of Conduct

Student Code of Conduct

Resilience	<ul style="list-style-type: none"> ●We look at people and situations with a positive mindset ●We practise being assertive ●We practise positive thinking ●We learn strategies that will enable us to 'bounce back' from diversity ●We are a good friend to others in need ●We seek help when we are overwhelmed
Energy	<ul style="list-style-type: none"> ●We always try our best ●We encourage others to do their best ●We set personal goals and achieve them ●We accept new challenges ●We are active team members ●We know that effort equals achievement
Accountability	<ul style="list-style-type: none"> ●We set personal goals and strive to achieve them ●We take responsibility for our own actions ●We accept the consequences of our own behaviour ●We stand up for what is right, fair and honest
Caring	<ul style="list-style-type: none"> ●We are respectful and tolerant of others ●We are inclusive of others in our actions ●We do not tolerate any form of bullying ●We use school resources responsibly
Honesty	<ul style="list-style-type: none"> ●We strive to tell the truth to ourselves and others ●We make good choices ●We have personal values that we do not compromise

Staff Code of Conduct

<p>Positive relationships with students enhances learning and well-being.</p>	<ul style="list-style-type: none"> ● We establish processes through which regular meaningful interactions occur between individual students and the staff ● We treat all students in a fair and consistent manner ● We create a climate of mutual respect and friendliness with zero tolerance of child abuse ● We encourage students to value learning ● We provide opportunities to enhance the self-esteem of all the students
<p>Schools are strengthened by positive relationships between all sections of the school community.</p>	<ul style="list-style-type: none"> ● We welcome the input of parents and other community members as partners in supporting the learning of their children ● We work with parents to promote the school in the wider community ● We provide opportunities for the school and other sections of the community to interact
<p>Effective schools work together to achieve common and agreed goals and to celebrate success.</p>	<ul style="list-style-type: none"> ● We share a common vision, ideas, workload, resources and recognise the importance of working effectively as a team ● We respect differences and view them as opportunities for learning ● We are committed to continual improvement of teaching skills and methods ● We provide a diverse range of educational materials to enhance learning
<p>Equal opportunity, provision of the best learning environment possible, high expectations for all and commitment to life long learning are fundamental.</p>	<ul style="list-style-type: none"> ● We actively involve students in challenging and creative inquiry learning ● We encourage risk taking, initiative and learning from experience ● We act as role models in the way we value learning
<p>Mutual respect and a co-operative and caring support system are integral to the well being of all.</p>	<ul style="list-style-type: none"> ● We foster a supportive environment which is accepting of many different views and ways of life ● We treat all colleagues, parents and students, fairly and courteously
<p>Everyone has the right to a safe and secure work environment.</p>	<ul style="list-style-type: none"> ● We follow DET risk management guidelines. ● We will not tolerate discrimination or harassment ● We have a zero tolerance of child abuse

School Council Code of Conduct

<p>Positive relationships with students enhances learning and well being</p>	<ul style="list-style-type: none"> ●We nurture positive relationships ●We support staff to maximize the learning and welfare of all students with a zero tolerance to child abuse ●We monitor the organisational health of the school
<p>Schools are strengthened by positive relationships between all sections of the school community.</p>	<ul style="list-style-type: none"> ●We accept that public comment is the responsibility of the School Council President and the Principal ●We value all sections of the school community ●We seek community views on major policy decisions ●We will expand our links with the wider community
<p>Effective schools work together to achieve common and agreed goals and to celebrate success.</p>	<ul style="list-style-type: none"> ●We contribute to the implementation and achievement of School Strategic Plan/Annual Implementation Plan goals, targets and priorities ●We develop and review all school policies ●We demonstrate our commitment to achieving a successful Annual Report ●We comply with the duties and responsibilities as detailed in the relevant DET document for School Council ●We demonstrate a commitment to collaborative decision making processes ●We will stand together as a team and support School Council decisions and recommendations
<p>Equal opportunity, provision of the best learning environment possible, high expectations for all and commitment to life-long learning are fundamental</p>	<ul style="list-style-type: none"> ●We undertake training as required ●We agree that the needs of the students will be the primary consideration in decision making
<p>Mutual respect and co-operative and caring support system are integral to the well-being of all.</p>	<ul style="list-style-type: none"> ●We observe mutual respect ●We will approach all issues in a highly professional manner
<p>Everyone has the right to a safe and secure work environment.</p>	<ul style="list-style-type: none"> ●We observe confidentiality regarding information about students, staff and members of the community ●We observe the confidentiality protocols regarding issues discussed at School Council meetings ●We will not tolerate discrimination or harassment

Parents, Carers and Guardians Code of Conduct

<p>Positive relationships with students enhances learning and well-being.</p>	<ul style="list-style-type: none"> ●We promote a strong interest in education and the enhancement of children's learning ●We support teachers in encouraging, displaying and promoting children's work ●We show our pride in the children and teachers' achievements
<p>Schools are strengthened by positive relationships between all sections of the school community.</p>	<ul style="list-style-type: none"> ●We present a positive and respectful impression of the school to the community ●We advocate the positive advantages of our school environment, staff, values and vision ●We will provide forums for parent opinion and respect confidentiality ●We will publicly acknowledge the voluntary assistance and time given by families to support our school
<p>Effective schools work together to achieve common and agreed goals and to celebrate success.</p>	<ul style="list-style-type: none"> ●We encourage parent participation in a range of activities ●We respect and support the decisions made by School Council ●We work to improve school resources through fundraising ●We contribute to school promotions as required ●We will provide information or feedback to improve school effectiveness
<p>Equal opportunity, provision of the best learning environment possible, high expectations for all and commitment to life-long learning are fundamental.</p>	<ul style="list-style-type: none"> ●We will keep ourselves informed on educational matters via information distributed by the school ●We will support the school in its efforts to achieve this value
<p>Mutual respect and co-operative and caring support system are integral to the well-being of all.</p>	<ul style="list-style-type: none"> ●We support our principal, teachers and staff through interaction and communication ●We will use the school facilities in a caring and responsible manner
<p>Everyone has the right to a safe and secure work, play and emotional environment.</p>	<ul style="list-style-type: none"> ●We will support the school in the provision of student services ●We will not tolerate discrimination, harassment or any other form of child abuse ●We will follow the guidelines provided by School Council to resolve grievances