ACTING PRINCIPAL PREAMBLE
Sandra Hannagan

It has been a very busy and enjoyable three weeks for me in the Acting Principal’s role. I would like to thank Kerrie McMurray for all of her support during this time. She has her finger on the pulse of the school, and is of great assistance to us all. Thank-you to all of the other staff for being flexible and resilient when timetable changes were necessary.

Excursions and incursions are an important part of our school curriculum and the Year 3 – 6 students have enjoyed both in the past week. I would like to commend all the students, who travelled by train into the city last week, they demonstrated polite and orderly behaviour at all times. The Matter of Matter incursion was a great culmination to a series of chemical science lessons that have been taking place weekly in the Yr 3-6 classrooms. It is great to have some experts outside of our own talented teaching staff to share their knowledge with our students.

As you will have noticed some trees have been felled and trimmed according to a recent safety audit. You may be wondering about the gum tree trunk left in the yard, well we thought it might make an excellent sculpture for an aspiring chain saw artist, after seeing one in the city last Friday on our excursion. Amanda Hull is happy to discuss a design with a parent or friend of the school, or if you have any other ideas please let us know. The mulch piles will be used on garden beds and the rounds of tree trunks will be placed for use by the children and their imaginary shops. Fencing repairs are being completed shortly. I will need the help of some burly men to move some wood and mulch. If you can help please let me know.

It is fast approaching the end of Term 2 and the teachers have been completing assessments and writing reports. All classes will be sending home a portfolio of student work with the report this year. These work samples are evidence of student progress and also a way for you to celebrate your child’s learning. Please look through the red folders and return them at the start of Term 3 so we can put Semester 2 samples in them. With the portfolio there will be a sheet for you to complete. It has two stars and a wish, please follow the instructions and return with the portfolio. At the end of the year the portfolio is yours to keep for posterity! Copies of tests and test results will not be sent home, but are available to be viewed as part of the student, parent teacher discussion times to be held on Tuesday June 21.

Thank-you to everyone who participated in Science Night on Tuesday. It was a great success!
As part of our ‘Kids Matter’ journey through the components we have purchased the teaching resource called ‘Bounce back.’ This resource assists teachers to help children learn about core values, resilience and mental health. Our teachers will be using this program throughout the year. If you would like to know more please ask the classroom teachers or look at the ‘Bounce Back’ website for further information:


Age appropriate information is delivered within the areas below:

**Self-knowledge**

- **Courage** – developing the skills and perceptions that lead to being more courageous in many areas of one’s life
- **Optimism (Look on the Bright Side)** – having confidence in one’s own ability to solve problems and take positive action and developing skills in focusing on the positives, even in difficult situations
- **Success (STAR, CHAMP, WINNERS)** – identifying one’s own relative character and ability strengths and limitations, setting and achieving goals, being organised and persisting, becoming self-disciplined and being resourceful in solving problems

**Social awareness**

- **Core values** – acting on important pro-social beliefs about how one should behave towards others
- **Emotions** – skills for responding with empathy to the feelings of others and recognising the feelings and intentions of others
- **Relationships** – skills for successfully interacting with others, making and keeping friends and avoiding and managing conflict
- **Bullying** – activities that encourage awareness of the harm that is caused by bullying and developing skills and attitudes that enables bystanders to support individuals being bullied

**Self-management**

- **Emotions** – recognising and managing one’s own negative emotions such as anger, sadness and worry etc and recognising and enjoying and amplifying one’s own positive emotions such as happiness, pride and excitement, changing a bad mood into a good mood
- **Helpful thinking** – using rational and helpful thinking and positive self-talk to cope with negative events and feelings in one’s life
- **Humour** – learning how humour can be used to assist with coping in hard times as well as supporting others
GRANDPARENT’S DAY

The Year Foundation, 1 and 2 children are excited about the upcoming Grandparent’s morning to be held in the classrooms between 10:00 - 11:00 am on Friday June 3rd.

They would like their grandparent or special friend to bring along a favourite picture book to share on the day. The children will be performing a poem and a song to delight their audience and will participate in activities with their grandparent or special friend.

PARENT CLUB NEWS

All parents, are welcome to our next Parent Club meeting tomorrow, Friday May 27 at 2.30pm in the school library.

Items for discussion will be:

- Election day possible cake stall/sausage sizzle—July 2
- Trivia Night—August 27. Asking for donations of new items from parents, families, staff, friends to auction on the night. Please see Cassie or Emma.
- Shopping Tour—October 15, Deposit of $20.00 due. List of outlets soon—see Kelly Madden.
- Need for helpers with Parent Club activities especially Trivia Night—please see Cassie or Emma.

PARENT PHOTOGRAPHING CHILDREN IN CLASSROOMS OR ON EXCURSIONS

Please remember that parents do not have the right to photograph other people’s children without permission from their parent. Some of our families have not given permission for their children to be photographed other than for the class photos.

PLEASE NOTE!

TISSUES
Now that Winter is looming we ask that every child bring a 220 box of tissues to school please. These must be named so the class teacher can check them off as being received.

DRUG EDUCATION

MEDICINE CONTAINERS NEEDED! Our drug education program needs a variety of medicine and vitamin containers for the children to study. If you donate prescription medicine we will black out the name. Just drop off at the office.

PAPER NEEDED!

Wherever possible the teachers photocopy worksheets onto recycled used paper. If you have business contacts who are willing to give us used A4 paper please collect and bring to the office.
Mrs Hoogie’s F-1

We had a terrific time on our Photo Trail excursion last Friday at Maroondah Dam. We played some extraordinary games and then we followed the photo clues with our group to make our way through the trail. What fun!

In English we have been working on a ‘bio poem’ and we wrote our first narrative. We enjoyed playing shop in recent weeks as part of our unit on money. The students have been able to use their pretend money to buy and sell all kinds of goodies! We are excited to have a worm farm in our classroom and hope to get an art farm up and running too. It was great to get the students to ‘build a bug’ last week. I am always amazed at how creative children can be!

We are looking forward to sharing some of the experiments that we have done as class with the families who come along to the Science Night on Tuesday 24th 5-7pm. We are also practicing a poem and other surprises ready for ‘Grandparents – Special Friend Day’ on Friday 3rd of June at 10am.

1/2 Schabel

What a busy fortnight we have had in, and out of, the classroom. A highlight of the time was our visit to Maroondah Dam for the ‘F-2 Photo Trail.’

We enjoyed making paper tree sculptures in Art with Mrs Hull. Below from left you can see Gabby’s, Emily’s and Tildy’s. What fabulous pieces that could stand proudly in any art gallery!
YEARS 3-6

To extend their knowledge of Australian explorers, and colonisation, the Year 3 to 6 classes went into Melbourne last Friday, May 20. The Year 3/4 students went on a walk to learn about some key areas along that Yarra that were important in the time of Melbourne’s founding and early growth. The Year 5/6 children went for a walk through the CBD and learnt about key buildings that were significant in the establishment of early Melbourne. Students from both groups were given a personality to explore and enjoyed hearing stories about the characters who founded our capital city. After the walks we headed up to Library and looked through its displays. The students were amazed at the architecture they saw and gained a lot from the displays. An amazing day was had by all.

On Wednesday the Year 3-6 children were "mad about science!!" The children enjoyed a fantastic incursion that was coordinated by the wonderful company "Mad about Science."

The children explored the concept of "matter" and came to understand that matter is really just "stuff." The children categorised different "matter" that was in small test tubes into the categories of solids, liquids and gases. They discovered that "toothpaste" couldn't be placed into any of these categories and is in-fact called a "non Newtonian" matter. After gaining this background knowledge the fun of the experiments began. The children mixed washing detergent, food dye, boiling water! It was exciting to see the mixture "bubble" over. It was difficult to determine if it was a solid, a liquid or a gas! The children could hold the bubbles in their hands but then if they clapped their hands together the bubbles disappeared into "steam!" Amazing! Another great experiment involved using a candle, dry ice, bi carb soda and vinegar. They observed that the candle went out. The children were able to use their prior knowledge, and knowledge, gained to devise reasons as to why this occurred! An interesting fact learnt was that oxygen only makes up 20% of the gases in our atmosphere and nitrogen makes up 72% WOW!

A great time was had by all. It was wonderful to see the children so enthusiastic about learning about science.
Parents and carers are offered a formal parent teacher interview in June of each year. This year we have decided to offer a ‘three way’ interview where the student can also participate. Children should bring along their portfolio and discuss their perceptions of progress throughout the first semester of school. Having the child there gives added insights into their feelings, weaknesses, strengths and motivation.

We have set aside Tuesday June 21, from 12.30pm onwards, for the interviews. Teachers will send home appointment slips on Friday June 17, with the student reports. Parents must return the slips on Monday June 20. Teachers will fill in times and return them that night. Interview times will be allocated on a ‘first come’ basis.

If Tuesday June 21, is not suitable for any parent they can always arrange an alternate time with the class teacher.

The quick ‘turn around time’ is due to the report distribution timeline and the need to coincide interview day with the specialist timetable to allow all teachers to be available for interviews.

Keep an eye out for the interview slip on Friday June 21.

---

**Yarra Glen Craft Market Car Parking Roster**

**URGENT!!!!!!!!!**

**We do not have five volunteers for June 5**

Yarra Glen Craft Market Car Parking

Name: .................................................................

Students Name: ............................................................

Contact Phone: ..............................................................

Contact email address: ..................................................

Please help if you can
On Tuesday we held a very successful Science Night where families worked together completing a number of experiments and challenges. Many thanks to all the teachers for organising this event and a special thanks to Tony Hannagan for assisting with Electricity and Magnetism in the Year 5 / 6 classroom. The 'Techno Cookies' and their families provided a sausage sizzle and jelly bean competition to support their fund raising efforts to purchase Robotics equipment for the school. A huge thank you to all the families who were able to attend. You really made it a great night!

Note: If you would like to assist with ideas or funds to support a Robotics program please speak to Hayley Bawden.