Our vision for Dixons Creek Primary School is to empower students to embrace learning; to achieve their personal best and to build their emotional, social and physical well-being so they may actively contribute to the local and global community in a child safe environment. All members of the school community will value, and REACH to be: Resilient, Energetic, Accountable, Caring and Honest.

PRINCIPAL PREAMBLE
Sharon Walker

This term has proven to be a very busy one already with lots of special times and more to come.

We were overjoyed when our ‘Round Robin’ competitors came back from their events. All teams played so well and our soccer team won six undefeated games to bring back a huge trophy!

Our girls basketball team competed in ‘Hooptime’ last week and valiantly fought more experienced teams to win a place in the grand final. The scores were level for some time before the shoot-off. Unfortunately we were pipped at the post but all girls came back with big grins. Thank you to our drivers for the afternoon and to all the children who gave it a go! You used your ‘energy’ to do your very best. Well done ‘REACHers’!

Last week our Year 5 and 6 students headed off to Melbourne for the ‘Urban Camp.’ The itinerary for the week included many educational visits but allowed for some fun and sightseeing too. The children all loved ice-skating, shopping in Victoria Markets, a gourmet Chinese banquet and a thrilling visit to the Eureka Sky Deck. Thank you to Mrs Hannagan, Miss Bawden and Mrs Smith for supervising the children and making the camp such a success.

Congratulations to Erin Allison who represented the school at the Healesville Public Speaking Competition last week. Thank you to the Allison family for picking Erin up from camp and bringing her back in—a huge effort!

On Monday the Year 3 and 5 students will receive their 2016 NAPLAN results. The teachers have studied the results and in most instances they confirm our judgements in relation to student achievement. We know that NAPLAN is a ‘snap shot’ of student achievement in a narrow range of academic subjects. The tests get hard very quickly. Year 3 tests range into Year 5 skill sets and the Year 5 tests range into Year 7 skill sets. This can ‘throw’ some children who open the books and look through to the end. If a child is anxious or unwell on the day this will affect results. Hayley will arrange for a set of tests to be viewed in the office next week. It is important to make an appointment with your child’s class teacher if you have questions about the NAPLAN test results. Teachers are not available after school on Mondays and Fridays or before school on Tuesday mornings.
PEER PRESSURE IS AN ISSUE FOR MOST CHILDREN AT SOME STAGE IN THEIR LIFE. This article from Kids Helpline is worth a read and discussing with your child.

Peer pressure...

Most kids want to be part of a group and to feel like they belong. Your peer group is the group of friends (usually around your own age) that you belong to. They can give great support, fun and friendship, introduce you to new ideas and be an important influence on your life.

What is peer pressure?

Peer pressure is the feeling you have when you want to be part of whatever your group is doing. Sometimes, it’s a feeling that if you don’t do what the group is doing you won’t have a place in it anymore.

Peer pressure can be a good thing. It might inspire you to try new and exciting things that you might not have thought of by yourself. But sometimes it can make you feel pressured to do things that are against you or your family’s values and this can be very stressful.

WAYS TO STAND UP TO PEER PRESSURE

Know yourself – if you know yourself well and understand what feels right to you and what is important to you, it can be easier to decide whether you want to do something or not. Know your personal values and stand by them.

Think ahead – if you know that you are going to be in a situation where friends might push you to do things you don’t feel comfortable doing, plan out what you are going to say and do before you even get there. This can be easier than having to think on the spot about what to say. It might even mean that you make an excuse not to go if you think its going to be too hard to say no.

Practice assertive behaviour – this is when you are really clear about what is OK for you and you tell people exactly what you are thinking and feeling. Sometimes it can be useful to have a practice run of what you are going to say with a trusted adult or an older kid before you do it for real

Stand tall – standing up to peer pressure (and helping people understand that you mean what you say) is easier if you stand confidently. Stand tall with your feet slightly apart, hold your head high and look the person in the eye. Often times, the way that you say something can have more impact than the words you are saying

Think about the consequences – thinking about the likely or possible outcomes of what you are being asked to do can help you make a clear decision and stick to it.

PARENTS PHOTOGRAPHING CHILDREN IN CLASSROOMS OR ON EXCURSIONS
Please remember that parents do not have the right to photograph other people’s children without permission from their parent. Some of our families have not given permission for their children to be photographed other than for the class photos.

QUIET AREA
Mrs Hannagan is leading the ‘Green Thumbs’ in the establishment of a ‘bird attracting’ garden in the area dubbed by the children as the ‘quiet area.’ This has traditionally been an area where children can sit quietly and talk away from the bustle and noise of the general playground.

The children and Mrs Hannagan started pulling out the old shrubs during a lesson however the Jackson-Smith family spent a day on the weekend completing the job. A big thank you from us all!

PARENT CLUB NEWS
The trivia night is getting very close now and there is a lot going on.
There has been a huge amount of support from local business, family and friends with the donations we have received for the trivia night.
To have a look at the donations or to see who has donated please have a look at the Facebook page called Dixons Creek Primary Trivia Night.
There are still some seats that have not been paid for, these need to be paid before Friday the 19th of August or your seats will be sold to someone else.
On the night there will be lots of auction items, raffles and games. Please make sure you have your gold coins ready for the games.
Payment for the auction items at this stage can be done by cash, cheque and direct deposit. We are trying to get an Eftpos machine for the night so we can also except card payments.
We can only get entry to the hall on the night from 3pm. As the trivia night starts at 7pm we are going to need helpers to set up on the night. Also we will need helpers to stick around afterwards and help pack up.
If you can help please put your name on the list in the office or see Cassie.

PAID TICKETS ARE READY TO BE PICKED UP FROM THE OFFICE

SCHOOL ASSEMBLY
The children and staff have been very enthusiastic about the change to our assembly time, format and venue. They are now held in Mrs Hannan’s room each Thursday afternoon at 3pm. Unfortunately we only have two or three parents attend each week. We would love to have most parents attend as the children are presenting each week.
It has been fabulous to see a different class present an aspect of their work.
We have had the F-1 children with their work based around the book ‘Window,’ Year 1/2S showed their multiplication learnings, a fortnight ago Miss Jacob’s class read poems innovated on the poem ‘You Reap What You Sow’ and last week the Year 4/5B children shared their writing. The children are so proud of their work and look forward to assemblies and an audience.
MRS HOOGIE F- 2H

Working with Angie the artist has been exciting for the students as they explore styles of puppets, puppet movement, sculpting and paper mache to create their own puppets. A big thank you to Eva for painting one of our first props for the ‘fenced’ project, it looks sensational! If you visit our classroom you will see our collection of olden days treasures in our classroom museum. We had been counting down the days to our ‘100 Days of School’ class party and celebrated last Friday with lots of activities and a ‘family’ dress up day.

The cooking program has been a big highlight during the last few weeks as the students cook up delicious snacks in the kitchen with Mrs Crawford and a team of wonderful parent helpers.

The students are also currently involved in creating short movies based around this term’s inquiry topic and have been learning about stop motion animation with Ryan.

We have also been fortunate enough to have Miss Belot, a student teacher from Deakin University who taught in our room over the past 2 weeks. There is never a dull moment in our grade; it's such a wonderful environment for creativity and community!

MRS SCHARBEL 1/2s

We are currently looking at everything old, and items that have changed in our lives since the ‘olden days’. The children are having a lot of fun bringing in artifacts from home and showing them to the class. So far we have had a sewing machine, hand shears, an old suitcase, old books, writing implements and many more items. Thank you to the parents for allowing these items to come to school. In puppet class we designed and starting making our own puppet characters and the children were most creative in coming up with crazy, kooky drawings in which to model their puppets on. In maths we have continued with multiplication and have been considering how items arranged in rows and columns can easily be totaled by using multiplication. Finally last week we had our ‘100 days of school’ celebration with Mrs Hoogie’s class. A fun day was had dressing up as members of our family past and present, and making ‘100 day’ craft items, all topped off by a wonderful party.
MISS JACOBS 3/4J

Every Friday Grade 3/4 J have been having a wonderful time getting their creative juices flowing working with Angie Macmillan for the Artists in Schools program. The children drew a design of a puppet they wish to create even giving them names and writing about the characteristics of their puppet. The children are becoming more comfortable with the idea of making a puppet from the simplest materials, they are even becoming excited about it. In Friday's session the children started to create what will form the head of their puppet using just newspaper and cardboard. Angie is really inspiring the children to "think outside the square" and is constantly reassuring them that their creations do not have to be complex or difficult to make and they will be wonderful because they are unique. The children are still deciding if they are going to make glove or rod puppets, it would be great to have a mix, I can't wait to see the final result.

In the classroom the children have also been exploring with their creativity. The children are currently working hard on making stop motion films based on traditional fable stories. The children intend to present their films at the school film night coming up later this term. It is a big learning curve for the children who have discovered that often things do not work the first time around or as you would have liked so you need to start over. The children are developing their photography skills as well as their artistic skills through making the sets and characters by only using coloured paper. The children are also developing an understanding of the importance of using expression when recording the dialogue.

Thank you to Ryan for assisting with this time consuming project.

YEARS 5/6 ON CAMP IN MELBOURNE

Docklands Studio

Walking through the enormous elephant doors of Studio 5 we saw the stage set up for the footy show. It was amazing. We got to sit in the panel chairs and we noticed that they actually have telly prompters to help them with their lines. They were preparing the set to shoot live that night at 6 o’clock. Many movies have been shot at Docklands Studio, such as Oddball, The Pacific, Knowing and a couple of others. We had a good time there, especially in Studio 1 because the lady turned off the lights and it went pitch black and we could hear everything really clearly. Docklands Studios was really fun I enjoyed it a lot. After Docklands Studios we went to a nearby park and made our own short films, my group made a movie about soccer.

Connor Fallon

Parliament House

Going through the security at parliament house was the start of our parliamentary adventure. In the lower house we met Cindy McLeish our member of parliament. She explained what her role is. Cindy’s role is to support her local community. In the lower house there are 88 seats and the leading party has to have a majority of seats. We noticed the two different coloured carpets. The red carpet is where the governor general is allowed and the green carpet is where Peter Cosgrove is not permitted. In the upper house they get more technical and go into finer detail. In the upper house there are 40 seats and the leading party does not have to have a majority of seats.

By Erin Allison.
YEAR 5/6 CAMP CONTINUED...

We walked so much on camp we would have walked from the city to Dixons Creek. We walked about 12KM every day and caught trains, trams and buses to many places. We did a Scavenger Hunt and that was the most walking we would have done on the whole camp. On the first and second day we would have walked a lot but on the third and fourth day we mostly caught trams and when we went on a tram we all had to squish in. When we finished ice skating we had to run around 300 meters to get to our bus, but it was running a bit late so we didn’t really have to run at all. My highlight of the camp was the Eureka Sky Deck. We looked out over the city on a balcony and saw all the lights of Melbourne, the MCG, the Bolte Bridge, the Yarra River and Flinders Street Station.

Campbell

Ice-skating was the highlight of camp for many students. It was cold, wet and it hurt our feet, but we loved it. Most of the class loved it because when we fell over we knew that we would become stronger the next time. I won’t say it was not cold or a little bit rough, but all I know is that most of us had fun dancing and singing to the songs and watching the more advanced people do all the tricks. If I was still there I would give Jack a big thanks for helping all of us to skate and for getting us to fall over on purpose so that we would feel ok to fall over and get a little hurt. Some of us still have some bumps, but we are all ok with that because it was a fun experience.

Millie

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Yr 3/4 Hoopetime Report by Amanda Hull

It was with great pleasure and pride that I attended the Year 3/4 All Stars Hoopetime tournament last Tuesday at Yarra Junction. The boys’ team consisting of Matthew Toop, Luke Green, Riley Hannett, Alex Mafescioni, Tarj Nichols, Ben Koth and Brody Hull, coached by Matt Green, drew their two toughest opponents in the first two games and came away with two losses. The third and fourth games saw them hit their straps and they won both convincingly, however, were unfortunate to miss out on the final. The girls’ team of Lily Ellis, Chloe Morris, Rhylee Stephens, Emmy Toop, Ava Schabel and Shanice Banks got off to a flying start with two wins from their first two games. In their third game, they came up against Woori Yallock and in a game where only one goal was scored, they went down against tough competitors. That didn’t see the end of the tournament for the girls though. They came up against Woori in the final and at full time, the scores were even at two points apiece. The game was to be decided with a golden goal, (first goal wins). In an epic battle which saw Dixons Creek dominating with possessions and despite many scoring opportunities, Woori came away champions after at least a further 10 minutes of play. What an amazing effort from both our teams. They demonstrated great sportsmanship, camaraderie, resilience and tenacity in their endeavours.

Thank you to Matt Green, Jane Toop, Jenn Stephens (and Levi) and Emma Morris for driving/coaching/scoring; and to Lily’s grandad for coming along to support their team.
The Yarra Glen Winter Light Festival will be held on the 20th of August at Morrison Reserve. Earlier in the term, the children began to prepare lanterns with mixed successes; our techniques proving to be a little problematic and inconsistent. All the lanterns have been sent home this week, some looking more lantern-like than others. The children may like to consider completing them in their own time by using a mix of watered down PVA and tissue paper. They could cut a hole in the top, remove the balloon and attach some wire or string for a handle. There will be a “Glow Tent” at Morrison Reserve on the 20th where students can pick up a battery operated tea-light to drop into their lantern for the parade.

All classes have begun the Textiles and Threads unit, some having already taken home samples of their work. I am excited to see what masterpieces will be put on display at the end of the unit.

A reminder to all families that the Festival of Light is this Saturday in McKenzie Reserve, starting just on dark. This is a free community event. All students have made a lantern at school. LED lights may be collected at the Glow Tent in the park from 5 pm. Everyone is invited to dress magically, and join in the lantern parade. At the end of the parade all lanterns will be used to create a light tree. Beth Walkenhorst

NEWS FROM THE ART ROOM

CRAFT MARKET CARPARK VOLUNTEERS

There is a roster on the reception desk for families to sign up to volunteer for this duty. Most markets are on Sundays from 7.45am to 12.30pm. It is fun and a great way to support the school. Please don’t leave it to the same people. We need everyone to help.

SUGGESTION BOX

We had one suggestion posted this week relating to a school bell being sounded at 3.30pm to ensure that children are released from classrooms on time. This matter will be raised at a staff meeting and teachers will ensure that children are ready at 3.30pm. Parents can always take children early from the classrooms should there be urgency to meet after school commitments.
$6 ENTRY

UV FACE PAINTER & LIGHTS! WEAR WHITE FOR BEST EFFECT!

KINGLAKE RANGES
BLUE LIGHT
DANCE PARTY

FRIDAY 2ND SEPT
ELLIMATTA YOUTH SPACE
94 WHITTLESEA-KINGLAKE RD KINGLAKE
6 - 8PM | PREP TO YEAR 7

CONTACT LSC PAUL ROBERTS OR SARAH MACDONALD 0409 028 511

FACEBOOK KINGLAKE RANGES BLUE LIGHT
ASK YOUR PARENTS TO LIKE THE PAGE IF YOU ARE UNDER 13

INSTAGRAM BLU ELIGHT_VIC
Changes to the Enrolment Process

Do you have a child in Grade 4 or Grade 5?

Changes have been made to the enrolment process at Mount Lilydale Mercy College.

ENROLMENTS NOW OPEN
YEAR 7 2018 and YEAR 7 2019

Please contact the Registrar at Mount Lilydale Mercy College
Phone: 9735 4022
Email: registrar@mmc.vic.edu.au
120 Anderson Street, Lilydale, Victoria, 3140

Enrolment Guidelines - Year 7 2018 and Year 7 2019

Mount Lilydale Mercy College
OPEN DAY
Wednesday 27 July 2016

Please join us from 9am to meet our staff and students and discover the opportunities a Mount Lilydale Mercy College education can provide your child.

Guided Tours
Departing from Conventual Hall between 11.00am and 3.00pm. Normal classes will be in operation until 3.00pm.

Year 7 open Information Session
An Information Session for Year 7 2018 will be held in Conventual Hall at 7.00pm on Tuesday 2 August for parents/guardians who are unable to attend our Open Day.